

FREEPORT SCHOOL DISTRICT PLAN ON A PAGE 2007-2008

In partnership with students, family and community, we prepare every student for the world of today and tomorrow through excellence in education.

VISION	GOALS AND MEASURES	ACTION PLANS
<p>STUDENT PERFORMANCE Every student is performing at or above grade level, engaged in his or her learning, and contributing positively to the community.</p>	<ul style="list-style-type: none"> By 2010, all students in grades 3-8 will meet or exceed the ILS as measured by ISAT; by June 2008, 87% of the students will meet or exceed the Reading ILS and 92% will meet or exceed the Math ILS on ISAT. By June 2014, all students in grade 11 will meet or exceed the ILS as measured by PSAE; by June 2008, 78% students will meet or exceed the Reading ILS and 63% students will meet or exceed the Math ILS. For each of the next 4 years, FSD will move at least 10% of students from “meets” to “exceeds” on the State exams. By June 2010, all grade 8 students will successfully complete Algebra I or a higher level math course. By June 2008, 80% of grade 7 students will be prepared to successfully complete Algebra I or a higher level math course during the 2008-2009 school year. 	<ul style="list-style-type: none"> By Aug. 31, 2007, each school will identify students, below grade level on State exams and/or local assessments, to receive additional support to move students to grade level. By June 2007, administration will review and improve its process for academic acceleration in student learning, using data/feedback/strategies process, at the District, building, and student levels. The data will be reviewed on a monthly basis, using Literacy First reading assessments (K-6), local reading assessments (K-12), and local math assessment (K-12) to develop student level strategies for improvement in both reading and math. This process will be implemented at the start of the 2007-2008 school year.
<p>EQUITY Every person is treated fairly, promoting dignity and mutual respect. The diverse talents of all staff and students are fully appreciated and developed.</p>	<ul style="list-style-type: none"> By June 2010, close the achievement gap in grades 3-8, with a greater %age of all groups in the “meets” and “exceeds” categories each year. By June 2008, 81% of African American students in grades 3-8 will meet or exceed reading ILS and 85% “meet” or “exceed” math ILS. By June 2014, close the achievement gap for grades 9-12. By June 2008, 63% of African American high school students will meet or exceed reading and math ILS. By Sept. 2010, enrollment in high academic courses will mirror the District’s ethnic make-up, while low income student group will increase annually 5%age points. 	<ul style="list-style-type: none"> Communicate “it’s okay to be smart” message through AVID, Efficacy, student groups, parent meetings, mentoring, etc. Enroll all grade 6 students who meet/exceed math standards or pass the Orleans math test in Pre-algebra or Algebra I. Provide staff development in area of cultural diversity. Counselors and other stakeholders aggressively recruit minorities and low income students for higher level courses. Aggressively recruit minorities for extra-curricular activities and develop recruitment plans for activities with limited to no diversity. Continue faithful implementation of Second Step. Implement PBIS and ICLE Intervention Pyramid as part of the FHS Freshman Plan.
<p>PARTNERSHIPS Student, family and community partnerships contribute to the success of every student.</p>	<p>Student Partnerships</p> <ul style="list-style-type: none"> By June 2008, every student will have a set of personal academic goals that are regularly reviewed and updated at least 4 times/year by students, teachers and parents. By June 2008, there will be an increase of 10 % of students reporting a safe/caring school environment as measured by survey data. <p>Parent-Family Partnerships</p> <ul style="list-style-type: none"> By June, 2010, 90% of District families will have participated in a research-based parent partnership program focused on student success; by June 2008, at least 10% of District families will have participated in a research-based parent partnership program. By June 2010, at least 90% of parents will express satisfaction with FSD 145 as measured by a District survey. <p>Community Partnerships:</p> <ul style="list-style-type: none"> By June 2008, every school will have at least two community partnerships that demonstrate a positive contribution to the physical, social, emotional, and academic growth of students. <p>Overall:</p> <ul style="list-style-type: none"> By June 2008, increase public awareness of FSD 145 performance beyond 2007 levels. By June 2010, at least 90% of a valid community sample will be satisfied with FSD 145. 	<ul style="list-style-type: none"> Implement a plan at each school to set personal student goals by September 1, 2007. Establish and maintain a student-focus group at each school to “listen to” and “learn from” students. Implement programs to recognize student success. Establish and implement an approach to engage each family in the review and support of their student’s goals and plan. Implement research-based programs to increase parent participation in support of student success. Implement strategies to gather input from parents regarding their level of satisfaction. Support each school’s efforts to establish effective community partnerships to serve students. Work with community partners to recruit, train and sustain an increased number of student mentors. Establish and implement a comprehensive strategy to enhance school district communications. Survey a cross-section of community members regarding satisfaction with district programs and services.
<p>HUMAN RESOURCES Our diverse faculty and staff enthusiastically implement best practices and are recognized and valued for our results.</p>	<ul style="list-style-type: none"> By August 2010, teaching staff demographics will mirror the Illinois teaching demographics as identified by the State Report Card. By 2010, the level of African American administrators in the District will have been maintained or increased. By June 2010, 100% of staff will indicate that they are recognized and valued for district results in student performance, as measured by the annual staff survey. By June 2010, at least 90% of a valid staff sample will indicate they are satisfied with their work 	<ul style="list-style-type: none"> Modify Retention and Recruitment Plan to aggressively increase the number of African American teachers and keep a motivated and highly qualified staff. Support “Educators for Tomorrow” by providing incentives and encouragement for students, staff, and community members to pursue careers in education. Evaluate, modify, and aggressively improve the impact of the Staff Recognition Program. Each school and support service department will analyze its staff survey results and develop conclusions, recommendations, and changes to accelerate improvement. Provide quality staff development activities for all staff.

Adopted: February 21, 2007